# Discussion Board Grading Rubric

Class participation is an important expectation of this course. Students are expected to offer comments, questions, and replies to the discussion questions that have been posed for each module as well as to classmate postings. Students are expected to actively participate in EACH module's discussion EACH week throughout the course. The faculty role is as an observer and facilitator. I will be reading all messages and I will participate in the discussion as appropriate. Initial postings should be done no later than Tuesday night at 11:59 p.m. CT while replies to classmate postings should be made no later than Friday night at 11:59 p.m. CT in order to be considered on time. Students may work ahead on the discussion boards but posting on past week's boards will not allow for stimulating discussions with your classmates.

# Evaluation of Assignment:

Postings will be evaluated on the quality of the postings and the degree that the postings promote discussion with classmates. Participation on all discussion boards is required and postings will be evaluated per board on the below scale.

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| **Criteria** | A (10 points) Outstanding | B (6-8 points) Proficient | C (3-5 points) Basic | D/F (0-2 points)  Below Expectations |
| **Critical Thinking** | * rich in content * full of thought, insight, and analysis * (2 pts) | * substantial information * thought, insight, and analysis has taken   place  (1.5 pts) | * generally competent * information is thin and commonplace * (1 pt) | * rudimentary and superficial * no analysis or insight is displayed * (0.5 pt) |
| **Connections** | * Clear connections to previous or current and/or to   real-life situations  (2 pts) | * new ideas or connections * lack depth and/or detail * (1.5 pts) | * limited, if any connections * vague generalities * (1 pt) | * no connections are made * off topic * (0.5 pt) |
| **Uniqueness** | * new ideas * new connections * made with depth and detail * (2 pts) | * new ideas or connections * lack depth and/or detail * (1.5 pts) | * few, if any new ideas or connections * rehash or summarize other postings * (1 pt) | * no new ideas * “I agree with…” statements * (0.5 pt) |
| **Timeliness** | * all required postings early into the discussion * throughout the discussion * (2 pts) | * all required postings * some not in time for others to read and respond * (1.5 pts) | * all required postings * most at the last minute without allowing for   response time  (1 pt) | * some, or all, required postings missing * (0.5 pt) |
| **Stylistics** | * few grammatical or stylistic errors * (2 pts) | * several grammatical or stylistic errors * (1.5 pts) | * obvious grammatical or stylistic errors * errors interfere with content * (1 pt) | * obvious grammatical or stylistic errors * makes understanding   impossible  (0.5 pt) |